

Stanwood-Camano School District

Board Update

Strategic Planning Process

Dr. Deborah Rumbaugh, *Superintendent*

Facilitated by: **Performance Fact, Inc.**

Stanwood, WA | March 15, 2022



Facilitators



Mutiu O. Fagbayi
President/CEO

"Moo-tee-oo Fa-gb-ayee"



Lauren Klaffky
Senior Associate

- ▶ **Valerie Balanon**, *Creative Specialist*
- ▶ **Kaye Jadrych**, *Executive Administrative Specialist*
- ▶ **Amreet Waters**, *Director, Client Relations & Project Management*

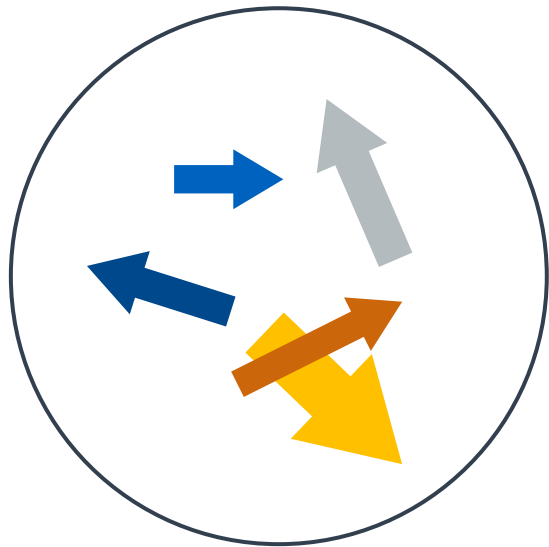
A **facilitator** is a guide. A guide does not command or control.

However, a facilitator does direct, leaving it up to you to follow.

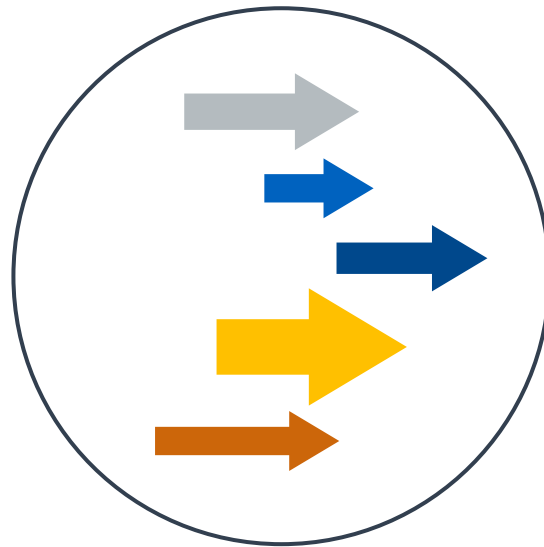


Why Plan?

Misalignment



Alignment

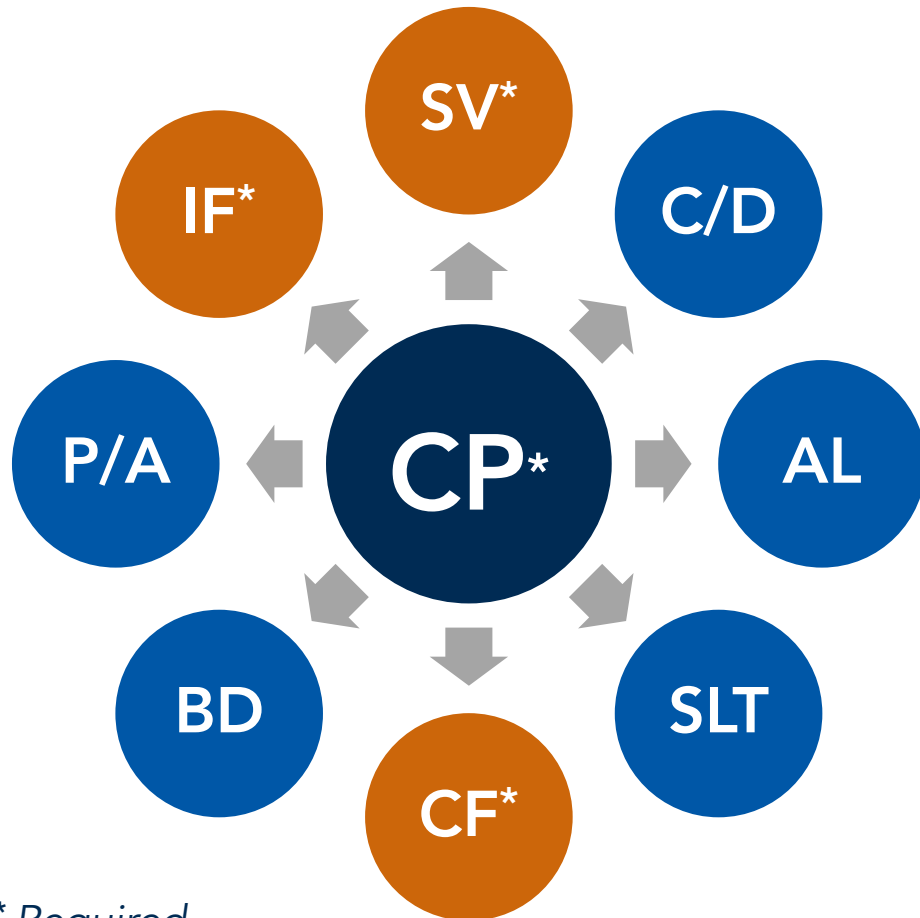


A primary aim of
planning
is unity of purpose, or
alignment

Alignment: *getting people, process, program and structure on the same page, going in the same direction.*



Embracing Diverse Voices & Perspectives



* Required

“Reality Check” Teams & Listening Sessions ...

- SV = Student Voice Team
- IF = Instructional Focus Team
- C/D = Campus/Department Team
- P/A = Principals/Administrators Team
- AL = Alignment Team
- BD = Board Review Team
- CF = Community Forums
- SLT = Superintendent's Leadership Team



Team Meetings to-date

(* next meeting)

1	Board	Dec 6 Dec 7 Feb 1 Mar 15 TBD
2	Student Voice	Nov '21 (Student Survey) Dec 1 Dec 2
3	Core Planning Team	Dec 13 Dec 14 Jan 11 Feb 24 Mar 21
4	Instructional Focus Team	Jan 13 Feb 10 Feb 28 Mar 17
5	Alignment Team	Jan 20 Feb 22 Mar 10 Apr 14
6	Superintendent's Leadership Team	Dec 6 Jan 10 Feb 7 Apr 11
7	Community Forum	Feb 8 Feb 10
8	Principals/Assistant Principals	Dec 9 Mar 22



A Data-driven, Equity-focused Planning Process

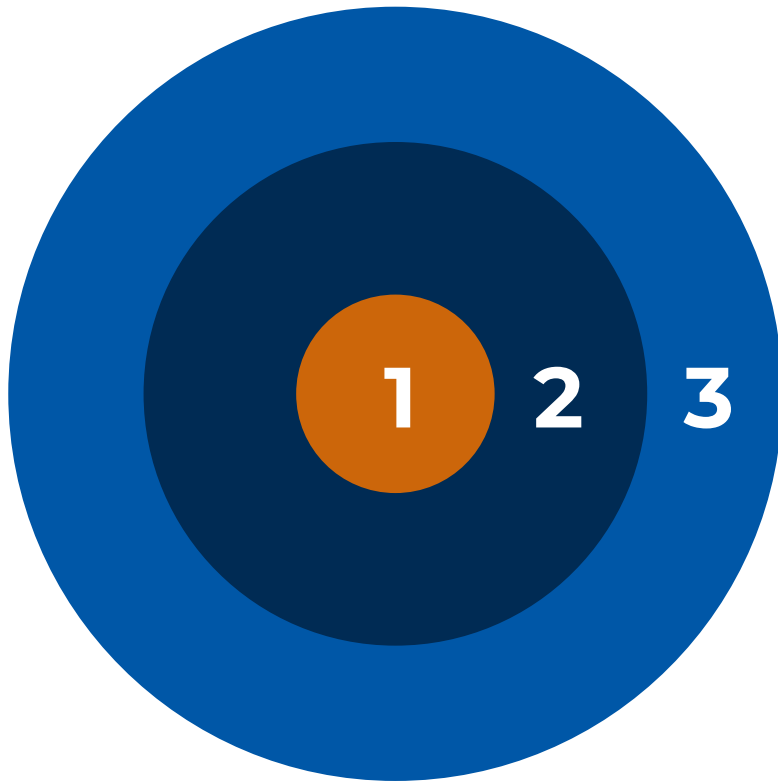


What data do we have?	What does the data say? <i>and</i> Why does the data look that way?	What are we going to do about it all?
<p>Student Data for Multiple Sources</p>	<p>Areas of Strength and Areas of Concern based on student data <i>and</i> "Root causes" (underlying causes) of the current state of the student learning and achievement</p>	<ul style="list-style-type: none"> • Student Learning • Instructional Effectiveness • Empowering Infrastructure



Equity-centered Strategic Planning

"Keeping ends and means in proper sequence."



1. Student Learning

- ▶ Equity Principles
 - ▶ Portrait of a Graduate
 - ▶ Vision, Mission, and Core Values
 - ▶ Goals, Measures & Equity Priorities
 - ▶ Performance Targets/Benchmarks
-

2. Instructional Effectiveness

- ▶ "Four Pillars" (building blocks)
 - ▶ Professional Practices
 - ▶ Aligned Instructional System: Core Subjects
 - ▶ Educational Strategies
-

3. Empowering Infrastructure

- ▶ Mission-focused Supports & Services
- ▶ Needs-based Resource Allocation
- ▶ Leadership for Results
- ▶ Implementation Roadmap



Criteria for Selecting the "Four Pillars"



"Teaching
and
Learning"



"Schools
Can't Do
It Alone"



"Investing
in
People"



"Managing
the
Whole"

← At least one Pillar must address each of the four criteria →

